



PTA & Prairie Fund Annual Meeting
Building Report
Principal Kristen Jones
9/29/2022

Prairie's Mission & Vision

Our Mission at Prairie is to educate and inspire, moving into the future as a united community.

Our Vision:

We will build positive relationships, set high expectations and cultivate an engaging and innovative learning environment for our students and staff.



Prairie KS Assessment Data: Spring 2021-2022

Math & ELA: Grades 3-6



SCHOOL REPORT: Prairie Elem / #8832

SUBJECT: English Language Arts

DISTRICT: Shawnee Mission Pub Sch / #D0512

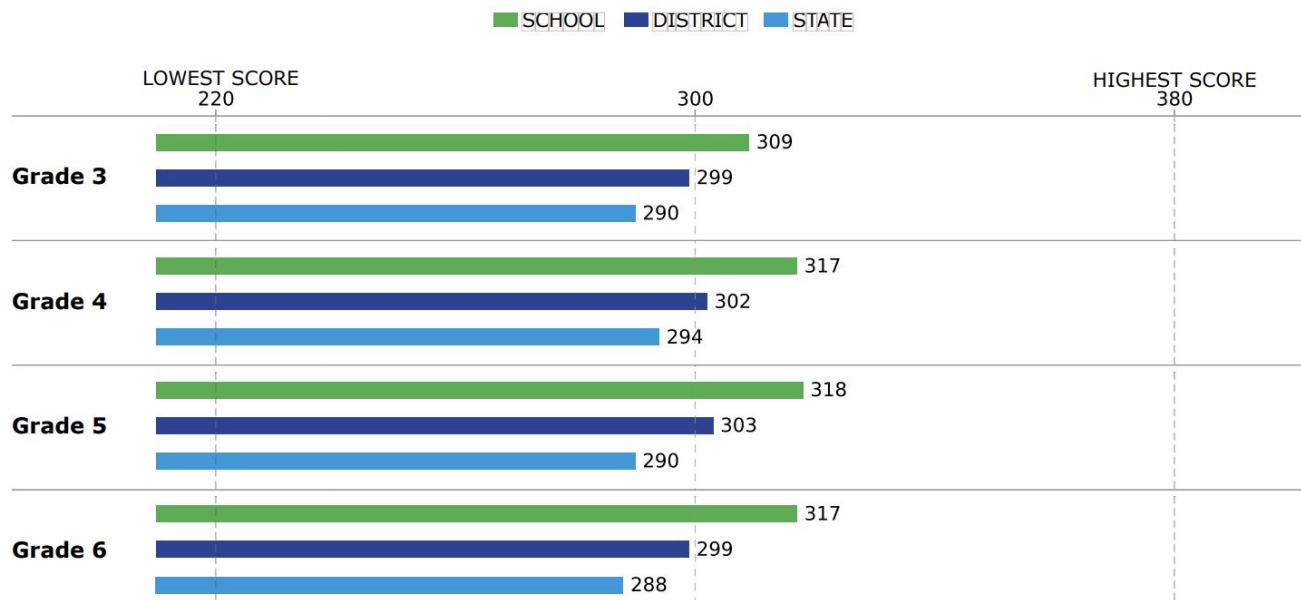
2021–2022



The KAP assessments measure students' understanding of the Kansas Standards at each grade. The English language arts assessment asks students to read and answer questions about literary passages, informational texts, and writing samples. Students demonstrate their knowledge and skills related to reading and writing by selecting the right answer and sorting, matching, labeling, and ordering information.

When interpreting KAP results, please take into consideration how the conditions for learning, which may have been disrupted by the pandemic, may influence performance.

Median School, District, and State Performance



SCHOOL REPORT: Prairie Elem / #8832

SUBJECT: Mathematics

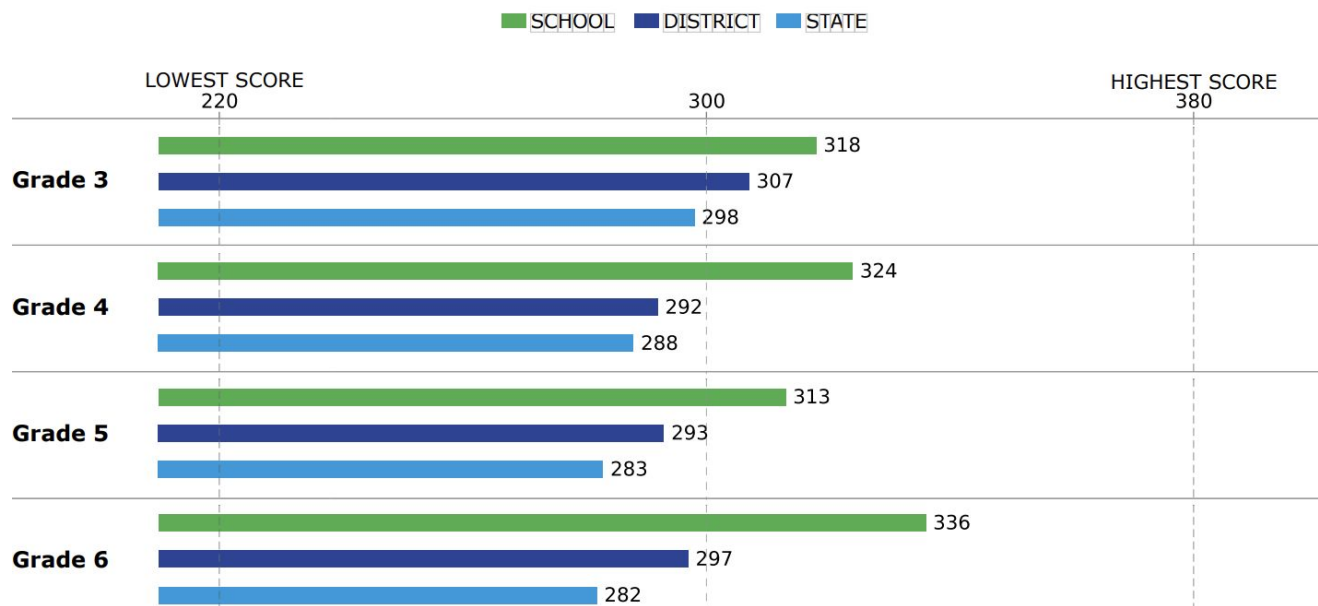
DISTRICT: Shawnee Mission Pub Sch / #D0512

2021–2022



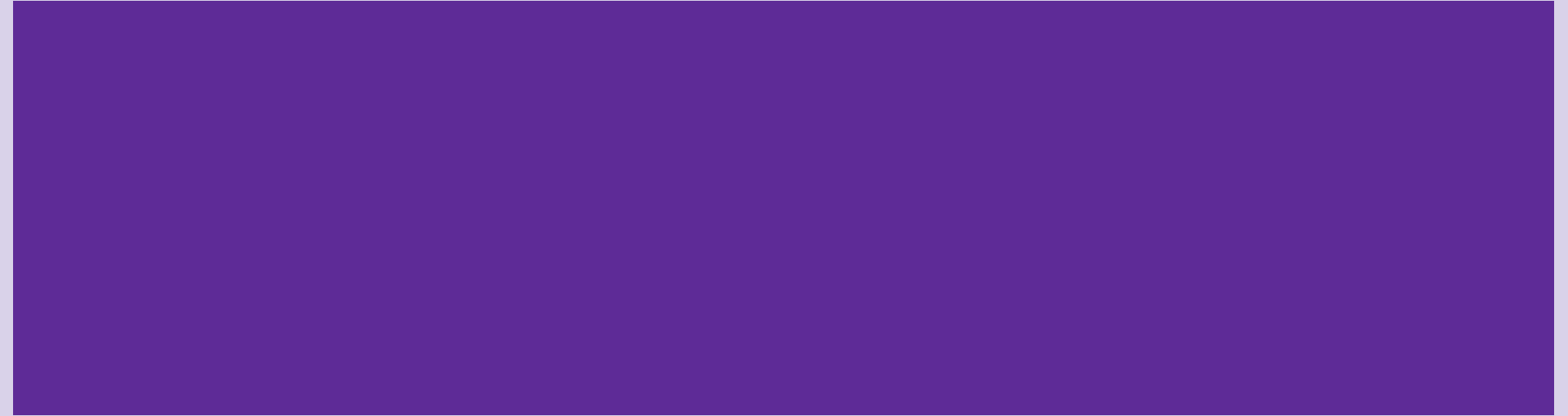
The KAP assessments measure students' understanding of the Kansas Standards at each grade. The math assessment asks students to answer computation questions and questions about data presented in word problems, equations, graphs, tables, and diagrams. Students may show what they know about mathematics by selecting or providing the right answer, sorting or ordering items, creating graphs, and labeling pictures.

When interpreting KAP results, please take into consideration how the conditions for learning, which may have been disrupted by the pandemic, may influence performance.

Median School, District, and State Performance

Prairie MAP Data: Fall 2022-2023

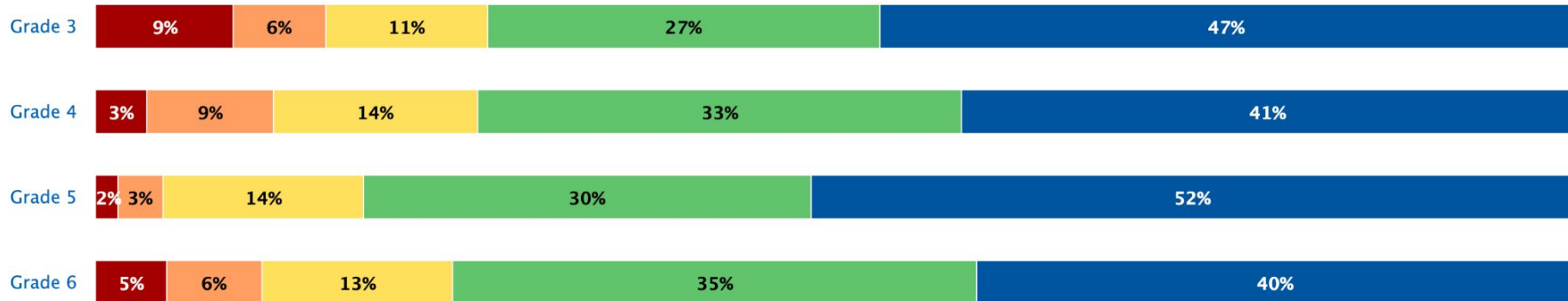
Math & Reading: Grades 3-6



Percentage of Students in Achievement Categories

MAP Reading Fall 2022-2023

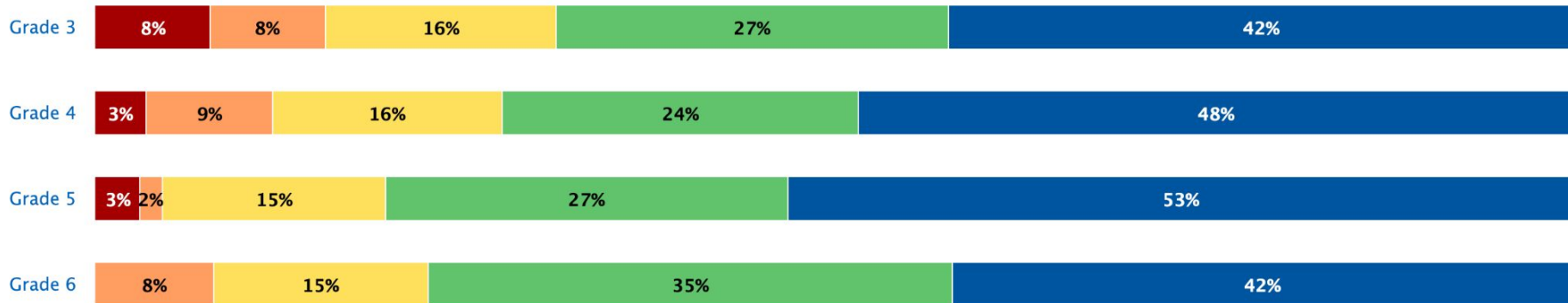
● 1st to 20th Percentile ● 21st to 40th Percentile ● 41st to 60th Percentile ● 61st to 80th Percentile ● >80th Percentile



Percentage of Students in Achievement Categories

MAP Math Fall 2022-2023





1st to 20th Percentile 21st to 40th Percentile 41st to 60th Percentile 61st to 80th Percentile >80th Percentile



Prairie K-2 Acadience Reading & Math

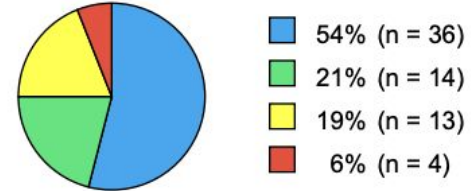
Fall 2022-2023

Acadience Reading K-2

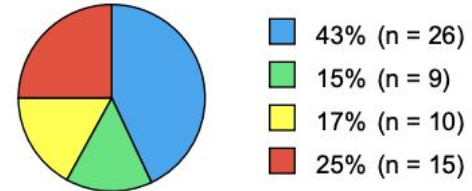
Status	Score Level	Likely Need For Support
	Above Benchmark	Likely to Need Core Support
	At Benchmark	Likely to Need Core Support
	Below Benchmark	Likely to Need Strategic Support
	Well Below Benchmark	Likely to Need Intensive Support

Beginning of Year Reading Composite Score

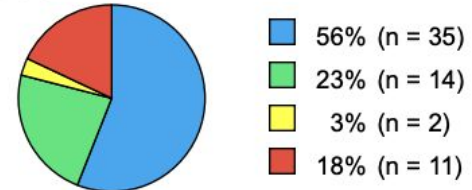
Kindergarten







First Grade



Second Grade

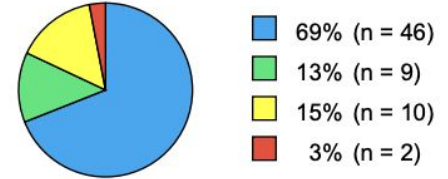


Acadience Math K-2

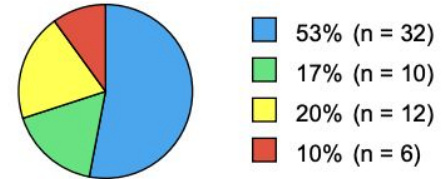
Status	Score Level	Likely Need For Support
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Beginning of Year Math Composite Score

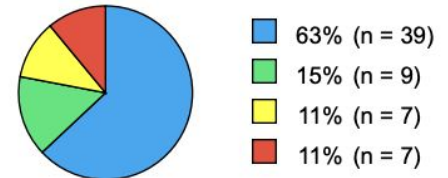
Kindergarten



First Grade



Second Grade



Kansas Education Systems Accreditation (KESA)

Fall 2021-2022

Our KESA Building Goal 1

Instructional teams use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies and develop materials for standards-aligned learning activities.

- **Grade level teams meet weekly: Professional Learning Communities model**
- **Examine student mastery of priority standards & plan intervention & enrichment**
- **Full time Instructional Coach supports teams**

Our KESA Building Goal 2

Building Leadership Team regularly looks at school performance data to make decisions about school improvement and professional development needs.

- Prairie Teacher Leadership Teams meet monthly to monitor progress of the building plans: all staff are members
 - Building Leadership Team, Positive Learning Environment Team & Innovative Instructional Approaches Team

Our KESA Building Goal 3

The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction with the individual needs of students across all tiers, including intervention and enrichment

- **Data reviews in fall and winter involve grade level teams and support staff.**
- **WIN Time (What I Need Time) for reading & math set in master schedule**
- **Support staff intervene:**
 - **District Funded Full Time Reading Specialist & Special Education Staff**
 - **Community Funded Half Time Reading & Full Time Innovation Specialists**

Our KESA Building Goal 4

The school promotes social and emotional competency in school rituals and routines.

- **Daily Class Meetings in every classroom**
- **Cornerstone Standards: Monthly Themes**
 - **Monthly Theme Kick-Off Assembly on 1st Friday of each month**
- **District Funded Full Time Social Worker: teaches lessons & supports individuals and small groups of students**

Intervention Team

- Provides small group intervention
 - Many grades switch all students during WIN time to meet all student needs
 - In our small reading groups, we use Orton Gillingham, 95 % Group, and other structured literacy resources
 - In our small math groups, we use Do the Math and Bridges Intervention
- Leads Testing Team
 - Administers all Acadience assessments
 - Provides separate setting for NWEA MAP
 - Meets with PLC teams to look at data and student grouping
- Leads staff development
- Collaborate with teachers
 - Provide ideas and resources for enrichment and intervention
 - Attends grade level PLC meetings
- Collaborates with families
 - SST meeting
 - Conferences
 - emails/ phones/ open two way communication
- All students are benefiting from this support!